

AGENDA

SPDG CONFERENCE

June 18-19, 2015

Thursday, June 18, 2015

- 8:00-8:30** **Registration** (NORTH CONCOURSE) and **Breakfast** (PAUL L. EXHIBITION HALL)
- 8:30-8:45** **Welcome** (PAUL L.): Debra Ahrens, SPDG Project Director, DPI
- 8:45-10:15** **Keynote** (PAUL L.): Dr. Paul Gorski, Associate Professor, New Century College, George Mason University; *“An Equity Literacy Approach to (dis)Ability and Schools”*
- 10:15-10:30** **Break / Debrief with team** (NORTH CONCOURSE)
- 10:45-11:45** **Break-outs** (locations are specified below)

Room: HENRIETTA Facilitator: Tom Holub	Room: BF CARTER Facilitator: Mary Hopkins-Best	Room: THISTLE Facilitator: Sister Mary Karen Oudeans	Room: ANNA M. Facilitator: Michael Maxson
<p>Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap</p> <p>Paul Gorski</p>	<p>Synergy: Co-teaching to Maximize Team Strengths</p> <p>Lexi Ballweg , Principal, Northside Elementary, Sun Prairie</p> <p><i>This session will include a discussion of effective strategies in co-teaching at the elementary level. From Special Education to ELL, hear how schools are training teachers and experimenting with shared teaching practices to maximize strengths and increase achievement for all students.</i></p>	<p>Universal Design for Learning...</p> <p>From a Place We VACATION... To a Place We Can ALL LIVE AND LEARN!</p> <p>Kimberly Schiefelbein, UDL Coordinator, Oconomowoc School District</p> <p><i>It started with a need for change: Without our district's prior work (2 years before) in Social Justice and a paradigm shift to inclusive learning environments, we would not be where we are with Universal Design for Learning.</i></p> <p><i>Everyone's journey: each school, district, and class will be unique to them (just as a trip/vacation is unique to the travelers).</i></p> <p><i>However, having been on a similar trip/journey with my district, I have learned some key ideas that may help you plan your trip!</i></p>	<p>Next Generation IEPs</p> <p>Daniel Parker, Education Consultant, DPI</p> <p><i>The Wisconsin Department of Public Instruction is developing new IEP forms, procedural compliance items, and guidance on writing IEPs which will focus on the connection between a student's present levels of academic and functional needs and alignment with individualized goals, supports, and instruction in the IEP. Next Generation IEPs highlights student strengths, setting high expectations, collaborative ownership of student outcomes, and guidance on writing IEP goals based on grade level academic and functional expectations.</i></p>

- 11:45-12:35** **Lunch** (ATHEARN BALLROOM - HOTEL)

12:35-12:55 10 x 10 Sessions (10 minute presentation/10 minute Q&A - locations are specified below)

Room: HENRIETTA Facilitator: Cathy Cullen	Room: BF CARTER Facilitator: Dana McConnell	Room: THISTLE Facilitator: Kathy Kramer	Room: ANNA M. Facilitator: Katie Roberts
Embedded Formative Assessments <u>DHS</u> <i>We will present some of the Embedded Formative Assessments we have used at Dodgeville. These are designed to be quick, engaging checks on student understanding during class time. We have compiled a listing of several different EFAs and have presented them within our district. The use of EFAs addresses how we can both engage students in learning and gain better understanding of their progress.</i>	Moving From Isolation to Collaboration <u>Oak Creek West Middle</u> <i>Our 10 x 10 will focus on the process that our team followed to help our staff move from isolated practitioners to collaborative team, identifying as Professional Learning Communities. The team had identified this as our PLC goal for the grant because we recognize that collaboration positively impacts student learning. Throughout this process we have seen our staff make a cultural shift which focuses on steps to improve the school in a variety of settings.</i>	Collaboration Impacts Student Learning <u>Webster Elementary</u> <i>We will be describing our school-wide collaboration processes. Our structural changes have resulted in cultural changes in our building. These changes had a positive impact on student learning and teacher engagement.</i>	Student Motivational Surveys <u>Crivitz Middle School</u> <i>Through our team discussions we identified motivation as a major issue in our students and their achievement levels. As a result we gave a motivational survey and conducted round table discussions with students. We will present a PowerPoint on the results of our student motivational surveys. We will share the actions we took as a result of the survey information.</i>

1:00-1:20 10 x 10 Sessions (10 minute presentation/10 minute Q&A - locations are specified below)

Room: HENRIETTA Facilitator: Cathy Cullen	Room: BF CARTER Facilitator: Dana McConnell	Room: THISTLE Facilitator: Kathy Kramer	Room: ANNA M. Facilitator: Katie Roberts
Connecting in Study Hall <u>Watertown High</u> <i>The value we focused on is that each staff member is accountable for every student. To attain this goal, each staff member who proctors a study hall is responsible for monitoring student progress through the use of a binder and check-in process. Staff members have completed surveys providing feedback on this new strategy.</i>	Using Co-Teaching to Provide Data Based Differentiation <u>Parker High</u> <i>We will share how we use data from formative assessments to inform implementation of co-teaching strategies. Come and learn about using stations to provide individual support to students, and parallel teaching of alternate groups to provide the same instructional approach to both groups, or to adjust learning strategies and content based on students' learning styles and readiness levels.</i>	Creating a Collaborative Culture <u>Turtle Creek Elementary</u> <i>We are presenting the main work we have done this year toward creating a collaborative culture. This work included developing collective commitments and providing professional development in the area of differentiation. Collaboration was evident in its true form, especially in terms of shared leadership among team members.</i>	Rockin' the Cultural Shifts in PLC Implementation <u>Dodgeville Elementary</u> <i>DES Rockstars are paving the way to optimal student success for all students, particularly those with IEPs, by braiding initiatives such as RtI and PBIS (MTSS), Common Core, Educator Effectiveness, and CFAs . This 'Cliff Note' journey will include identification of some of the 'rocky roads' of courageous conversations and cultural challenges, a tool to demonstrate progress and develop action plans, and the ROCKIN' SUCCESSES of students, staff, and families.</i>

1:25-1:45 10 x 10 Sessions (10 minute presentation/10 minute Q&A - locations are specified below)

Room: HENRIETTA Facilitator: Cathy Cullen	Room: BF CARTER Facilitator: Dana McConnell	Room: THISTLE Facilitator: Kathy Kramer	Room: ANNA M. Facilitator: Katie Roberts
Celebrations <u>Capitol West Academy</u> <i>Participants will learn how we celebrate staff daily. Every Thursday we have treats in the teacher lounge, traveling trophy, gratitude/appreciation breakfast, shifting to not being all from leadership. Having more celebrations has created a positive school culture and encourages great collaborations.</i>	Embedded Formative Assessments <u>Dodgeville Middle</u> <i>The Dodgeville Middle School PLC Leadership Team will present our "EFA Tool Kit." This tool kit was designed to assist our professional district staff in the use of embedded formative assessments. We will provide the components of these kits to our audience when we present.</i>	PLC @ TC <u>Tess Corners Elementary</u> <i>We are committed to growing all readers at Tess Corners school. Our collaboration process includes administering formative assessments, collaborating around student data, deciding on criteria for proficiency and planning for instruction.</i>	Implementing a Model Algebra Classroom Journey <u>Kiel High School</u> <i>As we embarked on the journey of developing common formative assessments, the special education teacher, Algebra teacher, and instructional coach decided to create a more personalized math learning environment to increase student engagement and learning. The team will present on the good, the bad, and the ugly parts of this journey as we moved forward.</i>

1:45-2:30 Break / Team Time / Family Engagement Resource Connections (PAUL L.)

CESA WSPEI Coordinators will meet School Team Members during this break to provide ideas and support for the Action Plan's Family Engagement Strategy(ies).

2:35-3:35 Break-outs (locations are specified below)

Room: HENRIETTA Facilitator: Jayne Werner	Room: BF Carter Facilitator:	Room: Thistle Facilitator: Sister Mary Karen Oudeans	Room: Anna M. Facilitator: Mary Hopkins-Best
<p>10 x 10 Sessions (cont'd.)</p> <p>School Successes <u>Schurz Elementary</u> <i>Our intervention times have fostered student growth, utilized PLC framework to bring teams together, and allow data to drive decision making.</i></p> <hr/> <p>The Power of Collaboration <u>New Lisbon Elementary</u> <i>We will discuss our successful partnership with Silver Lake College and the positive impact this collaboration has had on our school. We are also implementing a K-3 reading intervention developed by Sister Mary Karen Oudeans from Silver Lake. We will discuss our PLC scale-up process and how grade level and cross-grade level discussions are resulting in the identification of learning targets and common formative assessments.</i></p> <hr/> <p>Wisconsin Statewide Parent-Educator Initiative <u>WSPEI</u> <i>CESA Coordinators will present an overview of WSPEI support services. WSPEI is all about partnerships. Its goal is to help parents and school districts find or create the resources that will help them build positive working relationships that lead to shared decision making and children's learning.</i></p>	<p>What Are You Going to Do About It? Barb Novak, Literacy Consultant, DPI <i>You've given a common formative assessment. You know which students don't understand yet and which students already understand. Now comes the really difficult part – what are you going to do about it?</i> <i>Barb Novak, literacy consultant at the Wisconsin Department of Public Instruction, will provide an overview of ready-to-use professional learning resources that can be used strategically to address strengths and needs revealed by your common formative assessment. Modules discuss literacy-related topics including unpacking and repacking standards, text complexity, close reading, disciplinary literacy, speaking and listening, and writing.</i></p>	<p>Using the PLC to Increase Teacher Effectiveness and the Academic Achievement for all Students Lama Bergstrand Othman, Assistant Professor, and Ruth Nyland, Associate Professor, UW-Stout <i>The PLC at UW-Stout utilized evidence-based practices; data-based decision-making that is crucial for both teacher preparation programs and the development of a partnership with a SPDG K-12 school. The UW-Stout proposed PLC has mutually accepted partnership with Unity Middle School, Balsam Lake, WI. This presentation will provide a summary of the work that has been done to meet that end.</i></p>	<p>Using PBIS to Create Trauma-Sensitive Schools Nic Dibble, Education Consultant, DPI <i>This workshop will discuss childhood trauma and its prevalence, the impact of trauma on development and learning, trauma-informed practice and trauma-sensitive schools, and available resources and professional development to support change efforts in schools.</i></p>

3:35-4:30 Break/Team Time (PAUL L.)

4:30 - ? Team Mixer (Ground Round at Rivers Edge) - **Meet & greet DPI staff, PLC coaches, & school teams – reminder: Bring your “Give One, Get One” Signature Page!**

Friday, June 19, 2015

7:45-8:30 **Breakfast and Team Time (PAUL L.)**

8:30-8:40 **Welcome / Today's Work / Housekeeping (PAUL L.): Debra Ahrens**

8:45-11:25 **Action Plans – Sharing and Feedback Round (locations are specified below)**

	Room: HENRIETTA Facilitator: Daniel Parker	Room: BF CARTER Facilitator: Barb Novak	Room: THISTLE Facilitator: Debra Ahrens	Room: ANNA M. Facilitator: Jayne Werner
8:45-9:05	Watertown HS	New Lisbon Elem.	Capitol West Academy	Shullsburg Jr. High
9:10-9:30	Nekoosa HS	Turtle Creek Elem.	Webster Elem.	Dodgeville Elem.
9:35-9:55	Lomira HS	Tess Corners Elem.	Crivitz MS	Elkhart Lake Elem.

9:55-10:10 **Break (PAUL L.)**

10:15-10:35	Dodgeville HS	Schurz Elem.	Unity MS	Columbus Elem.
10:40-11:00	Parker HS	Oak Creek MS	Viking Elem.	Altoona MS
11:05-11:25	Kiel HS	Dodgeville MS	Four Corners Elem.	Lake Denoon MS

11:30 **Lunch (PAUL L.)**

Turn in the "Give One, Get One" Signature Page for Door Prizes
Conference Evaluation – <http://goo.gl/forms/ZnUMXFZ5W6>
Door Prize Drawing – Baskets provided by IHEs and DPI